

## ARAB 102: Arabic II Syllabus

**Credit Hours:** 8 credit hours

**Contact Hours:** 120

**Course Duration:** 1 semester

**All Onsite Locations and Virtual Programs**

*Important note: this is a real syllabus for this course, presented primarily in English for administrative purposes and with the course schedule showing coverage during an average semester. Student placement in an Arabic level is determined by a written assessment prior to arrival, an OPI-style assessment during onsite Orientation, and consideration of prior study. The syllabus learners receive onsite consists of a semester-specific course schedule presented in Arabic with a detailed, daily listing of in-class activities and homework assignments.*

### Course Description

This course follows Arabic 101 and introduces learners to more advanced and challenging grammatical and cultural concepts necessary for building a strong Arabic language foundation. That holistic foundation is the primary outcome of this course. Using increasingly complex grammatical structures and concepts, learners activate new vocabulary by means of task-based, student-centered activities. Material for this course comes from Al-Kitaab, Part One, Third Edition, Chapters 7-13, and Al-Kitaab Part Two, Third Edition, Chapter 1, as well as local materials and materials developed by instructors.

### Learning Outcomes

By the end of this course, learners will be able to and/or have mastered and developed the following:

#### Knowledge

- Vocabulary beyond that used by a novice learner
- A solid foundation in Arabic grammar and syntax
- Understanding and navigation of lengthier descriptive and narrative spoken discourse
- How to express opinions and show preferences
- How to use skimming techniques appropriate for level
- More and increasingly diverse aspects of Arab culture(s)

#### Skills

- Basic ability to express the past and future, negation, conditionality, and comparisons
- Basic ability to comprehend new words and phrases from context
- Communicating by forming increasingly longer, and grammatically correct answers
- Talking about themselves, people, and places around them
- Ability to read paragraphs, memos, emails, timetables, maps, and signs
- Ability to write paragraphs about personal and familiar topics
- Following and understanding level-appropriate written and spoken texts from various forms of Arabic media

- Comprehension of increasingly longer and more complex written and oral materials on familiar topics
- Composition of increasingly longer paragraphs about familiar topics
- Beginning Arabic dictionary skills
- Based on contextual cues, begin to demonstrate appropriate uses of colloquial and formal language

#### Attitudes

- Recognition that Arabic is not monolithic; eagerness to expand upon experience and knowledge of culture(s) as expressed through Arabic language(s)
- Recognition that the host community is not monolithic; particular curiosity about local culture(s) in the host community
- Increasing confidence in ability to interact with native speakers
- Increasing cultural awareness to behave appropriately in various situations
- Desire to pursue further study of the language

#### **Course Materials**

- *Al-Kitaab fi Ta'allum Al Arabiya* with DVDs A Textbook for Beginning Arabic: Parts One and Two, Third Edition, by Kristin Brustad, Mahmoud Al-Batal and Abbas Al-Tonsi
- Hans Wehr *Dictionary of Modern Written Arabic* edited by J.M. Cowan
- Locally produced materials, selected by program faculty

#### **Assessment Overview**

Description	Weight	Due Date
Engagement	20%	Continuous
Assignments	30%	Continuous
Quizzes	20%	Quiz 1: Week 3 Quiz 2: Week 10 Quiz 3: Week 12
Midterm Exam	15%	Week 6
Final Written Exam	15%	Week 15

#### **Attendance and Engagement**

Learners are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. Learners are further expected to be on time for all classes. Arriving late for class is disrespectful of both the instructor and fellow learners. Please refer to the official Amideast Attendance policy for more information.

#### **Assignments**

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked but will not be given any credit. Learners are encouraged to study and work on homework assignments together. Learners should follow up on any instructor's comments on the homework, and it is the learners' responsibility to come to office to see the instructor when questions arise.

### Quizzes

There will be three 30-minute quizzes as indicated in the course schedule, unless otherwise noted by the instructor.

### Midterm Exam

The midterm exam will cover all material studied from the beginning of the semester until the midterm. It will test reading, writing, and listening skills.

### Final Written Exam

The final examination will cover material studied after the midterm. It will test reading, writing and listening skills.

### Course Schedule

Week	Course Coverage	Homework, Assignments, and Exams
Orientation Week	Survival Colloquial	
Week 1	<b><u>Al-Kitaab Lesson Seven: God rest her soul</u></b> -activating new vocabulary, expressions, and syntax in MSA and colloquial -the future tense -Culture: al-thanawiya al-'amma/al-tawjihi	-All drills marked "at home" and additional assignments TBD
Week 2	<b><u>Lesson Seven (con't.)</u></b> -the superlative -nominal sentences with fronted predicates (i.e. she has, there are, etc.) -Obituaries -Responding to bad news <b><u>Al-Kitaab Lesson Eight: The future is for Business</u></b> -activating new vocabulary, expressions, and syntax in MSA and colloquial <b>-All drills marked "in class"</b>	-All drills marked "at home" and additional assignments TBD
Week 3	<b><u>Lesson Eight (con't.)</u></b> -Culture: how are university learners evaluated? -the past tense, its conjugation, and its negation -Roots and patterns -The Arabic Dictionary <b>-All drills marked "in class"</b>	-All drills marked "at home" and additional assignments TBD  <b>Quiz 1</b>
Week 4	<b><u>Al-Kitaab Lesson Nine: My grandmother wakes me up at 6:30</u></b> -activating new vocabulary, expressions, and syntax in MSA and colloquial -the present tense -ordinal numbers <b>-All drills marked "in class"</b>	-All drills marked "at home" and additional assignments TBD

<b>Week 5</b>	<p><b><u>Lesson Nine (con.'t.)</u></b>          -What time is it?          -Language and culture: Ya salaam!</p> <p><b><u>Al-Kitaab Lesson Ten: The family home</u></b>          -activating new vocabulary, expressions, and syntax in MSA and colloquial          -Conditionals ("if")          -the Comparative          -Culture: al-Husayn Mosque  <b>-All drills marked "in class"</b></p>	-All drills marked "at home" and additional assignments TBD
<b>Week 6</b>	<p><b><u>Lesson Ten (con.'t)</u></b>          -when masculine possessive pronoun endings take kasra          -Language and culture: bint halal and ibn halal  <b><u>Al-Kitaab Lesson Eleven: I feel shy sometimes</u></b>          -activating new vocabulary, expressions, and syntax in MSA and colloquial          -I want to tell you something  <b>-All drills marked "in class"</b></p>	-All drills marked "at home" and additional assignments TBD
<b>Week 7</b>	<p><b><u>Lesson 11 (con.'t)</u></b>          -sentences that describe          -verb forms VI and VII          -Language and culture: between you and me  <b>-All drills marked "in class"</b></p>	-All drills marked "at home" and additional assignments TBD  <p style="text-align: center;"><b>Midterm Exam</b></p>
<b>Week 8</b>	<p><b>Term Break</b>  <b>(Varies from semester to semester)</b></p>	

<b>Week 9</b>	<b><u>Al-Kitaab Lesson 12: The most difficult decision in my life</u></b> -activating new vocabulary, expressions, and syntax in MSA and colloquial -the future and its negation -accusative case nouns <b>-all drills marked "in class"</b>	-All drills marked "at home" and additional assignments TBD
<b>Week 10</b>	<b><u>Lesson 12 (con't.)</u></b> -subject-verb agreement -language and culture: "That's ridiculous!" "I wish!" -Culture: more Fairuz <b><u>Al-Kitaab Lesson 13: Why did I decide to stay in America?</u></b> -activating new vocabulary, expressions, and syntax in MSA and colloquial <b>-all drills marked "in class"</b>	-All drills marked "at home" and additional assignments TBD  <b>Quiz 2</b>
<b>Week 11</b>	<b><u>Al-Kitaab Lesson 13 (con't.)</u></b> -sentence complements -negating the past tense -language and culture: "with" to indicate possession <b>-all drills marked "in class"</b>	-All drills marked "at home" and additional assignments TBD
<b>Week 12</b>	<b><u>Al-Kitaab Pt. 2 Lesson 1</u></b> سكن واستقرار -activating new vocabulary, expressions, and syntax in MSA and colloquial -اوزان الأفعال -السمسار <b>-all drills marked "in class"</b>	-All drills marked "at home" and additional assignments TBD  <b>Quiz 3</b>
<b>Week 13</b>	<b><u>Lesson 1 (con.'t)</u></b> اسم المكان -الاضافة: معرفة ونكرة الجملة الاسمية: الخبر المقدم لوصف الاماكن الثقافة: تأسيس بيت <b>-all drills marked "in class"</b>	-All drills marked "at home" and additional assignments TBD

<b>Week 14</b>	<b>Make-up for excursion days, days lost to unforeseen schedule changes/cancellations</b>  <b>-All drills marked “in class”</b>	-All drills marked “at home” and additional assignments TBD
<b>Week 15</b>	<b>Final Exam</b>	
<b>Week 16</b>	<b>Reflection Week</b>  <b>(90-minute reflection session)</b>	